

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

Faculty of Humanities

As Per National Education Policy -NEP-2020

Syllabus

Three Years- Six Semesters Bachelor's Degree Programme

Degree of Bachelor of Arts

B.A. Semester-III & IV

Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor - Sociology

(DSC-Code 664)

Effective from Academic year -2025-26

(Board of Studies Sociology, Faculty of Humanities)

Sant Gadge Baba Amravati University

Three Year Six Semesters Programme :Bachelor's of Arts (B.A.) With Major- **Sociology** and Minor - **Sociology** (NEP)

Faculty: Humanities, B. A. Second Year -Semester - III (NEP), Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor - **Sociology DSC Code-664**

Scheme - Teaching - Learning -Examination

S N o.	Semester	Ve rti cal	NEP Vertical Type	Course Code	Course Title	Teaching Scheme Hours (Per week)			Learning (Per week)		Teaching Work Load Hours	Marks /Examination		
						L	P	Total	Total Hours	Credit Offered		External	Internal	Total
1	B.A. Semester - III	a	Major-DSC- Sociology	664203	Major- III (Theory) Social Problem in India -I	4	--	4	4	4	4	60	40	100
2				664204	Major- IV (Theory) Social Problem in Rural Community	3	--	3	3	3	3	60	40	100
3			Major-IKS - DSC- Sociology	664241	Major- IKS - Indian Social Structure	1	-	1	1	1	1	---	25	25
4		b	Minor-DSC- Sociology	664261	Minor- III (Theory) Social Problem in Urban Community	4	--	4	4	4	4	60	40	100
5		e	Value Education Course (VEC)	751201	VEC- I (A) - Understanding India	1	--	1	1	1	1	--	25	25
6				751202	VEC- I (B) - Environmental Education-I	1	-	1	1	1	1	--	25	25
7		d	II) Skill Enhancement Courses(SEC)	751203	SEC- Life skills -III (A) Universal Human Value (love, and Compassion, Truth, Non- Violeance, Righteousness, Pease, Service, Renunciation (Sacrifice) Tyag)	1	--	1	1	1	1	--	25	25
8				751204	SEC- Life skills -III (B) Leadership & Managerial skills (Leadership skills, Managerial skills Entrepreneurship, Innovative Leadership and Design Thinking, Ethics and Integrity)	1	--	1	1	1	1	--	25	25
9		c	Generic/Open Elective (OE)	664225	OE-5 - Modern Sociological Thought in India (Sociology)-	2	--	2	2	2	2	30	20	50
10				664226	OE-6 - Social Demography (Sociology)	2	--	2	2	2	2	30	20	50
11		f	Co-Curricular Courses	NSS/UBA/ NCC cultural / sports /Yoga stc		--	4	4	4	2	4	--	--	--
										22				

Sant Gadge Baba Amravati University

Three Year Six Semesters Programme :Bachelor's of Arts (B.A.) With Major- **Sociology** and Minor - **Sociology** (NEP)

Faculty: Humanities, B. A. Second Year -Semester - IV (NEP), Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor - **Sociology DSC Code-664**

Scheme - Teaching - Learning -Examination

S N o.	Semester	Ve rti cal	NEP Vertical Type	Course Code	Course Title	Teaching Scheme Hours (Per week)			Learning (Per week)		Teaching Work Load Hours	Marks /Examination		
						L	P	Total	Total Hours	Credit Offered		External	Internal	Total
1	B. A. Semester- IV	a	Major - DSC - Sociology	664205	Major- V (Theory) Social Problem in India -II	4	--	4	4	4	4	60	40	100
2				664206	Major- VI (Theory) Social Problem in Indian Tribe	5	--	5	5	5	5	60	40	100
3			Major - IKS - DSC- Sociology	639252	Major- IKS - Indian Social Reformer	1	-	1	1	1	1	---	25	25
4		b	Minor- DSC- Sociology	664262	Minor - IV (Theory) – Social Status and Problem of India Women	4	--	4	4	4	4	60	40	100
5			Minor- Elective- DSC -Sociology (Students select Any One)	664263	Minor Elective - V (A) (Theory) Fundamental Indian Sociological Thinkers	4	--	4	4	4	4	60	40	100
6				664264	Minor Elective - V (B) (Theory) Transformative Movement In India									
7		e	Value Education Course (VEC)	751205	VEC-II-(A)- Digital Technological solutions	1	-	1	1	1	1	---	25	25
8				751206	VEC-II-(B)-Environmental Education-II	1	-	1	1	1	1	---	25	25
9		f	Co-Curricular Courses	NSS/UBA/ NCC cultural / sports /Yoga stc		--	4	4	4	2	4	--	--	--
										22				

L: Lecture, T: Tutorial, P: Practical/ Practicum Total Credits offered : 22(Max), Total credits to be earned : 20 (Min) / Batch-size (16)

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board of Study – Sociology - Programme: B.A. (Sociology)
Syllabus
B. A. Semester- III & IV (NEP)

Department Specific Core (DSC) /Subject- Sociology DSC Code -664
Part- A

POs :

- 1 : Critical thinking : Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- 2 : Effective Communication : Speak, read, write and listen clearly in person and through electronic media in English and in one Indian Language, and make meaning of the world by connecting people, ideas, books, media and technology.
- 3 : Social Interaction : Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- 4 : Effective Citizenship : Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- 5 : Ethics Recognize different values systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- 6 : Environment and Sustainability : Understand the issues of environmental contexts and sustainable development.
- 7 : Self directed and Life long Learning : Acquire the ability to engage in independent and lifelong learning in the broadest context socio-technological changes.

PSOs :

- 1 : Sociology has great potential for the development of society.
- 2 : The program is useful in inculcating a sociological view of society.
- 3 : Student will know about Social Problems
- 4 : Student will understand and explain causes and remedies of social Problems .
- 5 : This course provides students with the necessary information about the Impact of Social Problems on Society .
- 6 : This programme seeks to inculcate a humanist attitude among the students.
- 7 : This program helps students to do their duties towards family, society and country

Employability Potential of the Programme:

The UG syllabus in Sociology is designed as per the needs of academics and the guidelines Given by UGC and for various other competitive examinations. The curriculum provides a common

Platform to accumulate knowledge in various interdisciplinary subjects which has tremendous Relevance at local, regional, national and international levels. The UG syllabus in Sociology is mainly Concerned with imparting both theoretical and field work knowledge to students in the subject. The programme has a great potential in respect of employability of students in terms of following points.

- i) By imparting qualitatively knowledge in the subject at B.A (UG) level.
- ii) By equipping the students with the sociological knowledge, research aptitudes and skills.
- iii) By providing rapport Modulates and encouraging students for carrying on research works in different research centers and undertake research projects sponsored by different agencies at state, national and international levels.
- iv) By giving training to the students for various competitive examinations i.e MPSC \ UPSC SSC and other examinations.
- v) By encouraging our students for various extracurricular and extension activities at different levels.
- vi) By providing guidance to students for various social work oriented projects or programmes in GOs for instance as Surveyor, as Family Councillor, as Teacher, Researcher and Extension Worker.
- vii) By encouraging students to carry on works in NGOs, for example in Child Help Line, Jalandhara, Panlot Vikash Kshetra etc.
- viii) By enabling students to perform better in their respective jobs related to Sociology.
- ix) The syllabus is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.
- x) Sociology is also concerned with ICT which helps students to develop knowledge and skill as essential for employability

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Faculty: Humanities

Syllabus
B. A. Semester- III (NEP) Level -5.0
Major- DSC- Sociology

Course Code- 664203

Course Title - Major -III (Theory)- Social Problem in India- I

Level	Semester	NEP	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
5.0	B. A. Semi-III	Major DSC- Sociology	664203	Major -III (Theory)- Social Problem in India - I	4	4	3 Hrs.	60	40	100

COs

1. To Understanding the nature of social problems
2. Student will analyze the problems of Indian Women
3. Student will aware the consequences of population problems
4. To Examine the challenges faced by rural community
5. To explain the consequences of child marriage

Unit	Content	Teaching Hours	Mark
Unit I	Nature of Social Problems	10	10
1.1	Meaning and definition of Social problems		
1.2	Perspectives on Social Problems : (1) Disorganization (2) Anomie (3) Valuation Perspective.		
Unit II	Familiar Problems:	10	10
2.1	Dowry : Meaning of Dowry, Causes of Dowry, Effect of Dowry		
2.2	Domestic Violence against Women		
Unit III	Population Problems in India	10	10
3.1	Characteristics of Indian Population, Population Explosion in India,		
3.2	Causes of Population, Effect of Population Explosion Population Policy in India		
Unit IV	Rural Contemporary in India		
4.1	Migration: Its Causes & Consequences	10	10
4.2	Unemployment: Causes & Consequences		
Unit V	Problems of Alcoholism		
5.1	Meaning of Alcoholism, Causes of Alcoholism, Effect of	10	10

	Alcoholism of Family		
5.2	Drug Addiction : Nature, causes & Impact of Drugs		
Unit VI	Problems of child marriage	10	10
6.1	Meaning and causes of child marriage		
6.2	Effect of child marriage		

Evaluations / Assessment	
Theory Exam (60 Marks)	1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units. (Each question having 05 Marks) 4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
Model Questions	
Internal Evaluation Methods (40 Marks) :	1. Seminar/Assignment on any topic of the above syllabus. (20 Marks) 2. Test with multiple choice questions / short and long answer questions.(online /offline) Or Survey/ Interview / field visit (20 Marks)

Reference Books:

- 1) Bose N.K. 1967 - Culture & Society in India, Bombay, Asia Publishing House.
- 2) Duby S.D. 1990 - Society in India, New Delhi, National Book Trust.
- 3) Lewis Osear 1986 - Culture of Poverty, Scientific American Vol. II & IV, Nov. 4PP 10.
- 4) Shama P.Ursulla 1983- Women Work & Doherty in North – West India, London Tavistock
- 5) Girish Dittmer - Social Problems Times of India Press.
- 6) Madan G.R. - India Social Problems
- 7) Memoria C.B. - Social Problems & Disorganization in India.
- 8) खडसे प्रा. भा. की. - भारतीय सामाजिक समस्या, मंगेश प्रकाशन,
- 9) लोटे प्रा. रा. ज. चौहाण, ए. डी. - भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर
- 10) किर्दक डॉ.बी. एच. - भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 11) आगलावे डॉ. प्रदिप - भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
- 12) प्रा. शेख शब्बिर- पालकर, सामाजिक समस्या, संगम प्रकाशन, नागपूर,
- 13) डॉ. सुधा काळदाते - भारतीय सामाजिक समस्या,
- 14) अहुजा राम - भारतीय सामाजिक समस्याएँ, रावत पब्लिकेशन, नई दिल्ली
- 15) खैरनार डॉ. दिलीप - आधुनिक भारतीय सामाजिक समस्या, चिन्मय प्रकाशन, औरंगाबाद
- 16) किर्दक, खडके, पांडे- भारतीय सामाजिक समस्या प्रशांत पब्लिकेशन जळगाव

Syllabus

B. A. Semester- III (NEP), Level -5.0

Major- DSC- Sociology

Course Code- 664204

Course Title - Major -IV (Theory)- Social Problems in Rural Community

Level	Semester	NEP	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
5.0	B.A. Semi - III	Major DSC- Sociology	664204	Major -IV (Theory)- Social Problems in Rural Community	3	3	3 Hrs.	60	40	100

The course objective of ‘Social Problems in Rural Community’ is to :

1. To understand the nature of rural community.
2. Awareness will be created among students about rural social problems.
3. To understanding social inequality and its consequences on rural communities.
4. To understand the nature and flaws of rural healthcare.
5. Student will analyze the causes of rural problems.
6. To examine the challenges faced by rural occupation.
7. To understand the impact of new economic policies on rural communities.

Unit	Content	Teaching Hours	Marks
I	Nature of Rural Community a) Meaning, Definition & Characteristics of Rural Community. b) Changing Nature of Rural Community in India.	7	10
II	Rural Social Problems a) Caste discrimination – Meaning, Causes and Effects on Rural Community b) Gender Inequality – Meaning, Causes and Nature of Gender Inequality	8	10
III	Rural Economical Problems a) Poverty – Definition, Causes and Effects of Rural Poverty. b) Problem of Bonded and Landless laborer	7	10
IV	Rural Occupational Issues a) Guaranteed price for agricultural products and Irrigation problem in agriculture b) Migration – Meaning, Types and Causes of Rural Migration	8	10
V	Rural Health Problems a) Rural Health Issues – Lack of Healthy & nutritious food and Hygiene problem b) Primary Health Services, its types and problems	7	10
VI	Rural Development and Social Problems	8	10

	a) Globalization – Meaning, nature and Impact of rural community, Contract farming b) Farmers suicide – Meaning and Causes of farmers suicide		
	Total	45	60

Evaluations / Assessment	
Theory Exam (60 Marks)	1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units. (Each question having 05 Marks)
Model Questions	4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
Internal Evaluation Methods (40 Marks) :	1. Seminar/Assignment on any topic of the above syllabus. (20 Marks) 2. Test with multiple choice questions / short and long answer questions.(online /offline) Or Survey/ Interview / field visit (20 Marks)

Reference Books :

- 1 Ahuja Ram – Social Problems in India, Rawat Publications, Jaipur
- 2 Bajaj J. L. – Rural Poverty, Printhouse India, Lucknow
- 3 Manglik Rohit - Rural Social Problems, EduGorilla Community Pvt. Ltd, Lucknow
- 4 Narang Ashok - Indian Rural Problems, Murari Lal and Sons, New Delhi
- 5 आगलावे डॉ. प्रदीप - भारतीय समाज प्रश्न आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
- 6 भांडारकर पु. ल. व पवार - भारतीय समाज आणि सामाजिक समस्या, एस चॉंद अँड कंपनी, दिल्ली
- 7 बोरसे शिवनाथ - श्वेतकण्यांच्या समस्या शोध आणि बोध, वसुधा प्रकाशन, नाशिक
- 8 देसाई ए. आर. - भारतीय ग्रामीण समाजशास्त्र, रावत पब्लिकेशन्स, नई दिल्ली
- 9 दाहमा डॉ. पी. - ग्रामीण समाजशास्त्र, आर. बी. प्रकाशन, नागपूर
- 10 घाटगे प्रा. जयंत - समकालीन भारतातील सामाजिक समस्या, सकाळ प्रिंटिंग प्रेस, कोल्हापूर
- 11 गुप्ता मंजु एवं गुप्ता सुभाषचंद्र - भ्रूणहत्या और महिलाये, अर्जुन पब्लिशिंग हाउस, दिल्ली
- 12 गजभिये डॉ. डी. टी. - भारतातील सामाजिक समस्या, यश प्रकाशन, नागपूर
- 13 काचोळे डॉ. दा. धो. - ग्रामीण नागरी प्रश्न आणि समस्या, कैलाश पब्लिकेशन्स, औरंगाबाद
- 14 खडसे डॉ. भा. कि. - भारतातील सामाजिक समस्या, श्री मंगेश प्रकाशन, नागपूर
- 15 खंडागळे चंद्रकांत - लिंगभाव आणि हिंसाचार, मिरर प्रिंटिंग प्रेस, कोल्हापूर
- 16 क-हाडे डॉ. बी. एम. - ग्रामीण व नागरी समाजशास्त्र, पिंपळापुर पब्लिशर्स, नागपूर
- 17 कुळकर्णी प्रा. पी. के. - आरोग्य आणि समाज, डायमंड प्रकाशन, पुणे
- 18 मायी डॉ. सुनील - व्यक्ति आणि सामाजिकता, डायमंड प्रकाशन, पुणे
- 19 मायी डॉ. सुनील - भारतीय समाज प्रश्न आणि समस्या, डायमंड प्रकाशन, पुणे
- 20 सोमकुवर डॉ. सुरेश - भारतीय समाज : संरचनात्मक प्रश्न, सर साहित्य केंद्र, नागपूर
- 21 लोटे प्रा. रा. ज. चौहाण, ए. डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर
- 22 किर्दक डॉ.बी.एच. : भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 23 आगलावे डॉ. प्रदीप : भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर

Syllabus
B. A. Semester- III (NEP), Level -5.0
Major-IKS- DSC- Sociology

Course Code- 664251

Course Title - Major -IKS- Indian Social Structure

Level	Semester	NEP	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
5.0	B.A. semi-III	Major DSC- Sociology	664251	Major -IKS- Indian Social Structure	1	1	1 Hrs.	15 (College Level)	10	25

Indian Social Structure (CR-3)

Course Objective: This paper is designed to explore the Indian Social Structure. Students will get insight about diverse social structure on India. Students will get knowledge about various communities and their changing scenario.

Course outcomes:

co-1 - To provide basic knowledge of social structure and its characteristics

co-2 - To explain the elements of Indian social structure

co-3 - To enlighten students regarding the various communities

Co-4 - To explore the changing nature of Indian Social Structure

Course Outline

Unit	Content	Teaching Hours	Mark
I	Introduction a. Definition of Social Structure. b. Characteristics of Indian Society: Linguistic, Racial and Regional. c. Forms of Unity: Geographical, Religious, Regional, Cultures.	5	5
II	Indian Social Structures a. Tribal Culture - (Tradition, customs, festivals, values & norms, Tribal Development in Maharashtra) b. Rural Structure - (Family size, Decreasing Land Holding, Land less Labour, Women labour, New Technology, Commercialization of Agriculture) c. Urban Structure - (Heterogeneity, Emergence of urban working class, Occupational Structure in Urban Community)	5	5
III	Modern Indian Society a. Social changes and transformations in contemporary India b. Urbanization and its impact on social structure c. Globalization and its effects on Indian society d. Emerging social issues and challenges.	5	5

Assignment 10 Marks, Class Test- 15 Marks Total = 25 Marks

Reference Book:

1. Dasai A.R. Social Background of Indian Nationalism- Popular Prakashan, Bombay.
2. Ghurye G.S.-Caste, Class and Occupation, Popular Prakashan, Bombay.
3. Kabir Humayun -The Indian Heritage- Popular Prakashan, Bombay
4. Shankar- Rao, (2004) Sociology Indian society, S. Chand Publication New Delhi
5. दोषी एस. एल. आणि जैन पी.सी. (२००५) भारतीय समाज : संरचना आणि परिवर्तन, नॅशनल पब्लिशिंग हाऊस जयपूर.
6. डॉ. गुरुनाथ नाडगोंडे- भारतीय समाजरचना,
7. डॉ. भा. की. खडसे - जाती-वर्ग आणि भारतीय आदीवासी, श्री मंगेश प्रकाशन, नागपूर
8. डॉ.भा. की. खडसे- भारतीय समाज, श्री मंगेश प्रकाशन, नागपूर

Syllabus
B. A. Semester- III (NEP), Level -5.0
Minor- DSC- Sociology

Course Code- 664261

Course Title - Minor-III (Theory) - Social Problems in Urban Community

Level	Semester	NEP	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
5.0	B.A. Semi-III	Major DSC- Sociology	664261	Minor-III (Theory) Social Problems in Urban Community	04	60	3 Hrs.	60	40	100

The course objective of ‘Nature of Social Problems in Urban Community’ is to :

1. To understand the nature of urban community.
2. To identify and analyze major social problems faced by urban people.
3. To understand the causes of urban social problems.
4. To study the impact of urban overcrowding on individual and community.
5. Understanding the changing nature of crime in urban community.
6. To understanding urban health problems and their consequences.
7. To know the importance of urban planning and its problems.

Unit	Content	Teaching Hours	Mark
I	Nature of Urban Community a) Meaning, Definition & Characteristics of Urban Community. b) Changing Nature of Urban Community in India.	10	10
II	Urban Social Problems a) Problem of Elderly – Meaning, Nature and Effects on Urban Community b) Child labour – Causes and Measures to eliminate the problem of child labour.	10	10
II	Population-related Problems a) Slum Area – Meaning, Causes and Effects on Urban Community b) Housing Problem – Homelessness, Overpopulation in House and Traffic Problem.	10	10
IV	Urban Crime Issue a) Juvenile delinquents – Definition, nature and Causes b) Cyber Crime – Meaning, Types and Cyber Law	10	10
V	Urban Health Problems a) Prostitution and Aids – Meaning, causes and effects on urban family. b) Mental Health Problem – Social isolation, Stress, Anxiety and Depression	10	10

VI	Urban Planning Issues a) Lack of Urban Planning – Challenges and Corruption in urban planning b) Encroachment – Meaning, Causes and Effects on Urban Community.	10	10
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Evaluations / Assessment	
Theory Exam (60 Marks)	1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units. (Each question having 05 Marks)
Model Questions	4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
Internal Evaluation Methods (40 Marks) :	1. Seminar/Assignment on any topic of the above syllabus. (20 Marks) 2. Test with multiple choice questions / short and long answer questions.(online /offline) Or Survey/ Interview / field visit (20 Marks)

Reference Books :

- 1 Ahuja Ram – Social Problems in India, Rawat Publications, Jaipur
- 2 Hanumappa H. G. – Urban Poverty, Printwell Publishers, Jaipur
- 3 आगलावे डॉ. प्रदीप - ग्रामीण व नागरी समाजशास्त्र, साईनाथ प्रकाशन, नागपूर
- 4 अग्रवाल डॉ. अमित - भारतीय सामाजिक समस्याएँ, विवेक प्रकाशन, दिल्ली
- 5 बघेल डॉ. डी. एस. - नगरीय समाजशास्त्र, शिवम पब्लिकेशन, भोपाल
- 6 भारद्वाज डॉ. कमलेश - बाल श्रमिक, अर्जुन पब्लिकेशन हाउस, दिल्ली
- 7 भारद्वाज डॉ. कमलेश - भारत में वृद्धों की समस्याएँ, अर्जुन पब्लिकेशन हाउस, दिल्ली
- 8 दर्शनकार डॉ. अर्जुनराव - पंचायतराज आणि नागरी प्रशासन, कैलाश पब्लिकेशन, औरंगाबाद
- 9 गजभिये डॉ. डी. टी. - भारतातील सामाजिक समस्या, यश प्रकाशन, नागपूर
- 10 हडप डॉ. गोविंद व जोशी - वृद्धांच्या सामाजिक समस्या व ज्येश्ठांचे समुपदेशन, पिंपळापुरे प्रकाशन, नागपूर
- 11 खडसे डॉ. भा. कि. - भारतातील सामाजिक समस्या, श्री मंगेश प्रकाशन, नागपूर
- 12 काळदाते सुधा व गोटे षुभांगी - गुन्हेगारीचे समाजशास्त्र,
- 13 काचोळे डॉ. दा. धो. - ग्रामीण नागरी प्रश्न आणि समस्या, कैलाश पब्लिकेशन्स, औरंगाबाद
- 14 कुळकर्णी प्रा. पी. के. - आरोग्य आणि समाज, डायमंड प्रकाशन, पुणे
- 15 लांजेवार नरेंद्र - शेतकऱ्यांच्या आत्महत्ये : चिंतन आणि उपाय, सुमेरु प्रकाशन, डोंबिवली
- 16 मायी डॉ. सुनील - व्यक्ति आणि सामाजिकता, डायमंड प्रकाशन, पुणे
- 17 महाजन धर्मवीर - अपराध एवं समाज, विवेक प्रकाशन, दिल्ली
- 18 शेष डॉ. आर. ए. - बालकामगार समस्या व समाधान, प्रशांत पब्लिकेशन, जळगाव
- 19 किर्दक, खडके, पांडे भारतीय सामाजिक समस्या प्रशांत पब्लिकेशन जळगाव
- 20 लोटे प्रा. रा. ज. चौहाण, ए. डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर
- 21 किर्दक डॉ.बी.एच. : भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 22 आगलावे डॉ. प्रदीप : भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर

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Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Faculty: Humanities

Syllabus
B. A. Semester- IV (NEP) Level -5.0
Major- DSC- Sociology

Course Code- 664205

Course Title - Major -V (Theory)- Social Problem in India (II)

Level	Semester	NEP	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
5.0	B A Semi-IV	Major DSC- Sociology	664205	Major -V (Theory)- Social Problems in India (II)	4	4	3 Hrs.	60	40	100

Cos.

1. Students will understanding the consequences of corruption
2. To exploring the causes terrorism
3. To understand the problems of weaker section in India
4. To Identify and analyze the problems of slum area.
5. To understanding the causesof consequences of intolerances in India.

Unit	Content	Teaching Hours	Mark
Unit 1	Current Social Problems in India	10	10
1.1 1.2 1.3	Meaning, Definition & Types of Corruption Factors Inducing Corruption Measures to Check Corruption		
Unit II	Problem of Terrorism & White Collar Crime	10	10
2.1 2.2	Meaning of Terrorism, Historical background of Terrorism, Characteristics of Terrorism. Causes of Terrorism in India		
Unit III	Problems of Weaker Section in India	10	10

3.1 3.2	Problems of Scheduled Caste in India, Causes & Solution Problems of Scheduled Tribe in India, Causes, Solution		
Unit IV	Problems Relating to Urbanization	10	10
4.1 4.2 4.3	Slum: Meaning, Causes of Slum, Remedy of Slum Crime: Meaning, Causes measures for Reforming Criminals Juvenile Diligence : Meaning Causes, Reformation of Delinquents		
Unit V	Intolerance, Riot Crime	10	10
5.1 5.2 5.3	Caste, Religious & Cultural Intolerance Communal Riots, Caste & Ethnic Conflict Violence and Crime against Women & the Marginalized		
Unit VI	Problems of Prostitutes	10	10
6.1	Meaning and causes of Prostitutes		
6.2	Problems of Prostitutes		

Evaluations / Assessment	
Theory Exam (60 Marks)	1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units. (Each question having 05 Marks)
Model Questions	4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
Internal Evaluation Methods (40 Marks) :	1. Seminar/Assignment on any topic of the above syllabus. (20 Marks) 2. Test with multiple choice questions / short and long answer questions.(online /offline) Or Survey/ Interview / field visit (20 Marks)

Reference Books:

- 8) Bose N.K. 1967 - Culture & Society in India, Bombay, Asia Publishing House.
- 9) Daby S.D. 1990 - Society in India, New Delhi, National Book Trust.
- 10) Lewis Oscar 1986 - Culture of Poverty, Scientific American Vol. II & IV, Nov. 4PP 10.
- 11) Shama P. Ursula 1983- Women Work & Doherty in North – West India, London Tavistock
- 12) Girish Dittmer - Social Problems Times of India Press.
- 13) Madan G.R. - India Social Problems
- 14) Memoria C.B. - Social Problems & Disorganization in India.
- 15) खडसे प्रा. भा. की.- भारतीय सामाजिक समस्या, मंगेश प्रकाशन,
- 16) लोटे प्रा. रा. ज. चौहाण, ए. डी. - भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अण्ड कंपनी पब्लिशर्स, नागपूर
- 17) किर्दक डॉ.बी.एच. - भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 18) आगलावे डॉ. प्रदिप - भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
- 19) प्रा. शेख शब्बिर - पालकर, सामाजिक समस्या, संगम प्रकाशन, नागपूर,
- 20) डॉ. सुधा काळदाते - भारतीय सामाजिक समस्या,

- 21) अहुजा राम - भारतीय सामाजिक समस्याएँ, रावत पब्लिकेशन, नई दिल्ली
- 22) खैरनार डॉ. दिलीप - आधुनिक भारतीय सामाजिक समस्या, चिन्मय प्रकाशन, , औरंगाबाद
- 23) किर्दक, खडके, पांडे - भारतीय सामाजिक समस्या प्रशांत पब्लिकेशन जळगाव
- 24) लोटे प्रा. रा. ज. चौहाण, ए. डी. - भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अॅण्ड कंपनी पब्लिशर्स, नागपूर
- 25) किर्दक डॉ.बी .एच . - भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 26) आगलावे डॉ. प्रदिप - भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर

Syllabus
B. A. Semester- IV (NEP) Level -5.0
Major- DSC- Sociology

Course Code- 664206

Course Title - Major -VI (Theory)- Social Problems in Indian Tribes

Level	Semester	NEP	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
5.0	B A Semi-IV	Major DSC- Sociology	664206	Major -VI (Theory)- Social Problems in Indian Tribes	5	5	3 Hrs.	60	40	100

Cos

1. Understanding the nature of social problems in Indian tribal communities.
2. To know the educational status of tribals and its consequences.
3. To understanding the problems related to farmland in tribal community.
4. To know the dietary status of tribal communities and its adverse effects.
5. To study the economic problems of tribals.
6. To understanding the causes of social and cultural conflicts in tribal community.
7. To exploring the causes of problems in tribal communities.

Unit	Content	Teaching Hours	Mark
I	Tribes Social and Cultural Conflict a) Social Alienation and Discrimination – Meaning, Causes and Effects on Tribes. b) Causes of Tribal Problems.	15	10
II	Unit – V : Tribal Economical Problems a) Indebtedness – Definition, Nature, Causes and Effects on Tribal Community. b) Tribal Economic Exploitation – By Moneylender, Merchant and Administrative	15	10
III	Tribal Health Problems a) Malnutrition – Meaning, Causes and Effects on Tribal Community. b) Maternal and Child Mortality Problem	15	10
IV	Tribal Educational Issues a) Illiteracy – Meaning, Causes and Effects on Tribal Community b) Dormitory System – Importance and Changing nature of Dormitory system.	15	10
V	Tribal Occupational Issues	8	10

	a) Farming issue – Traditional Methods, Zoom Farming and Forest Rights issues b) Land Alienation - Displacement and Problem of Sustainable Development		
VI	Tribal Social Problems. a) Human Trafficking – Meaning, Nature and Effects on Tribal Community. b) Naxal Movement – Meaning, Nature and Impact of Tribal Community.	7	10

Evaluations / Assessment	
Theory Exam (60 Marks)	1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units. (Each question having 05 Marks)
Model Questions	4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
Internal Evaluation Methods (40 Marks) :	1. Seminar/Assignment on any topic of the above syllabus. (20 Marks) 2. Test with multiple choice questions / short and long answer questions.(online /offline) Or Survey/ Interview / field visit (20 Marks)

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment

Reference Book :

- 1 Doshi S. L. and Jain P. C. - Social Anthropology, Rawat Publication, Jaipur
- 2 Devender Bhukya – Tribal Education in India : Issues and Challenges, Serial Publications, New Delhi
- 3 Rao V. Srinivasa - Challenges of Tribal Development: Contemporary Social Concerns, Rawt Publication, Jaipur
- 4 Sharma Dr. R. N. and Sharma R. K. – Social Anthropology and Indian Tribes, M.P.P, Bombay
- 5 Sharda Mridula and Kumar Inder – Tribal India : Issues and Challenges, Rawt Publication, Jaipur
- 6 आगलावे डॉ. प्रदीप - आदिवासी समाजाचे समाजशास्त्र, श्री साईनाथ प्रकाशन, नागपूर
- 7 बघेल डॉ. डी. एस. - सामाजिक मानवशास्त्र, कैलाश पुस्तक सदन, भोपाल
- 8 चौधरी ए. पी. - दहशतवाद आणि नक्षलवाद, प्रशांत पब्लिकेशन, जळगाव
- 9 चर्तुवेदी प्रतिमा - नक्सलवाद आतंक या आंदोलन, वायकिंग बुक्स, जयपुर
- 10 देवगांवकर डॉ. एस. जी. - महाराष्ट्रातील निवडक जाती-जमाती, श्री साईनाथ प्रकाशन, नागपूर
- 11 देवगांवकर डॉ. एस. जी. - आदिवासी विकास प्रकाशन, श्री साईनाथ प्रकाशन, नागपूर
- 12 दुबे डॉ. सरला - सामाजिक मानवशास्त्र, प्रकाश बुक डिपो, बरेली
- 13 गारे डॉ. गोविंद - आदिवासींचे शिक्षण, साकेत प्रकाशन, औरंगाबाद

- 14 गारे डॉ. गोविंद - महाराष्ट्रातील आदिवासी जमाती, कॉन्टिनेन्टल प्रकाशन, पुणे
- 15 क-हाडे डॉ. बी. एम. - आदिवासी समाजाचे समाजशास्त्र, श्री साईनाथ प्रकाशन, नागपूर
- 16 कुळकर्णी डॉ. पौनक - महाराष्ट्रातील आदिवासी, डायमंड पब्लिकेशन्स, पुणे
- 17 खडसे डॉ. भा. कि. - सामाजिक मानवशास्त्र, श्री मंगेश प्रकाशन, नागपूर
- 18 खडसे डॉ. इंदिरा - पोषण व आहारशास्त्र, हिमालया पब्लिशिंग हाउस, मुंबई
- 19 कुळकर्णी प्रा. पी. के. - आरोग्य आणि समाज, डायमंड प्रकाशन, पुणे
- 20 नाडगोंडे गुरुनाथ - भारतीय आदिवासी, कॉन्टिनेन्टल प्रकाशन, पुणे
- 21 यादव मार्कंडेय सिंह - आदिवासी समुदाय में स्वास्थ्य के कुछ पक्ष, रावत पब्लिकेशन, जयपुर
- 22 किर्दक, खडके, पांडे भारतीय सामाजिक समस्या प्रशांत पब्लिकेशन जळगाव
- 23 लोटे प्रा. रा. ज. चौहाण, ए. डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर
- 24 किर्दक डॉ.बी.एच. : भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 25 आगलावे डॉ. प्रदिप : भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर

Syllabus
B. A. Semester- IV (NEP) Level -5.0
Major-IKS- DSC- Sociology

Course Code- 664252

Course Title - Major -IKS- Indian Social Reformers

Level	Semester	NEP	Course Code	Course Name	Credit	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
5.5	B A Semi-IV	Major DSC-Sociology	664252	Major - IKS Paper-II- Indian Social Reformers	1	1	1Hrs.	15 (College Level)	10	25

Cos

1. To understand Raja Rammohan Rai various reforms
2. To understand Swami Dayanand Saraswati various reforms
3. To understand Mahatma Jyotiba Phule various reforms
4. To understand Rajashri Shahu Maharaj various reforms
5. To understand Maharshi Dhondo Keshav Karve various reforms
6. To understand Dr. B.R. Ambedkar various reforms

Unit	Content	Teaching Hours	Mark
I	A) Raja Rammohan Rai : Life History, Bramho Samaj reformation, Social reformation, Religious reformation, Educational reformation, impact of Roy reformation in Indian society B) Swami Dayanand Saraswati : Life History, Reformation of Arya Samaj, Principle of Arya Samaj, Social reformation, Religious reformation, Educational reformation, Impact of Saraswati's reformation in Indian society	5	5
II	A) Mahatma Jyotiba Phule : Life history, Social reformation, religious reformation, Educational reformation, formation of satyashodhak Samaj B) Rajashri Shahu Maharaj : Life history, Religious reformation, Educational reformation, Impact of Shahu Maharaj reformation in Indian society	5	5
III	A) Maharshi Dhondo Keshav Karve : Life history, Social reformation, Educational reformation, Impact of Karve reformation in Indian society B) Dr. B.R. Ambedkar : Life history, Social reformation, Religious reformation, Educational reformation, Impact of Dr. Ambedkar reformation in Indian society.	5	5

Internal / Practical (10) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop /

Reference Book :

1. काळदाते, सुधा (संपा) : भारतीय सामाजिक संरचना
2. कुळकर्णी एम. जी. : भारतीय समाजव्यवस्था.
3. कीर धनजंय : डॉ बाबासाहेब आंबेडकर.
4. फडके भालचंद्र : डॉ बाबासाहेब आंबेडकर.
5. फुले जोतिबा : शेतकऱ्यांचा आसूड.
6. साळुंके पी.बी. (संपा) : राजर्षी शाहू गौरवग्रंथ.
7. बोबडे प्रकाश : भारतीय समाजरचना: पारंपारिक व आधुनिक
8. जाधव भ.बा. : राजर्षी शाहू महाराजांची भाषणे.
9. नागगोडे गुरुनाथ : भारतीय आदिवासी.
10. लोटे रा.ज. : भारतीय समाजसंरचना आणि सामाजिक समस्या.
- 11: ग्रामीण आणि नागरी समाजशास्त्र.
- 12: आदिवासी समाजाचे समाजशास्त्र.
- 13: भारतीय समाज आणि सामाजिक समस्या.

Syllabus
B. A. Semester- IV (NEP), Level -5.0
Minor- DSC- Sociology

Course Code- 664262

Course Title - Minor-IV (Theory) - Social Status and Problems of Indian women

Level	Semester	NEP	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
5.0	B.A. Semi-IV	Minor DSC Sociology	664262	Minor-IV (Theory) Social Status and Problems of Indian women	04	60	3 Hrs.	60	40	100

The course objective of ‘Social Status and Problems of Indian Women’ is to :

1. To know the status and role of women in the Indian social structure.
2. To study the discrimination faced by women based on gender in Indian society.
3. Explaining the need for women empowerment and the problems faced by them
4. To study the problems arising from educational discrimination against women.
5. To analyzing the problems of marginalized women in India.
6. To understanding the causes of social and cultural conflicts in tribal community.
7. To exploring the causes of women problems in Indian society.

Unit	Content	Teaching Hours	Mark
I	Status of Indian Women a) Traditional and Modern Status and Role of Indian women. b) Abandoned Women – Meaning, Types and Problems of abandoned women.	10	10
II	Social Issues of Women a) Social and Religious discrimination – Causes and Effects on women b) Issue of Women’s Property Right and Law.	10	10
II	Women’s Health Issues a) Women’s Health Problems – Dietary discrimination, Hygiene and Maternal death b) Issues for Girls with single parenthood family and the problems of virgin mother	10	10
IV	Women’s Workplace Issues a) Workplace Harassment – Meaning, Types and Effects on women. b) Female Feticide – Meaning, Causes and Effects.	10	10
V	Marginalized Women a) Status of marginalized Women – Dalit, Tribal and Minority Women.	10	10

	b) Problems of Widow – Meaning and Issues of widow.		
VI	Women Empowering Issues a) Women Empowerment – Meaning and Challenges in women's empowerment. b) Educational discrimination against women – Causes and Effects on women.	10	10

Evaluations / Assessment	
Theory Exam (60 Marks)	1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units. (Each question having 05 Marks)
Model Questions	4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
Internal Evaluation Methods (40 Marks) :	1. Seminar/Assignment on any topic of the above syllabus. (20 Marks) 2. Test with multiple choice questions / short and long answer questions.(online /offline) Or Survey/ Interview / field visit (20 Marks)

Reference Book :

- 1 Banerjee Dr. Shikha and Datta Kritibas – Women Empowerment in India: Issues and Challenges, Mittal Publication, New Delhi
- 2 Kumar A. - Indian Women : Status & Contemporary Social Issues, Anmol Publication, New Delhi
- 3 Mishra A. D. - Problems and Prospects of Working Women In Urban India – Mittal Publication, New Delhi
- 4 Pramila Dandavate, Ranjana Kumari and Jamila Verghese - Widows, Abandoned and Destitute Women in India, Radiant Publishers, New Delhi.
- 5 Singh J. P. - Women and Gender Issues in India, Motilal Banarsidass Publishing House, New Delhi
- 6 भागवत विद्युत - स्त्री प्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे
- 7 देशपांडे शिला - कुटुंब संस्था आणि परित्यक्त्या स्त्री, श्री साईनाथ प्रकाशन, नागपूर
- 8 दोशी एस. एल. एवं जैन पी. सी. - भारतीय समाज : संरचना और परिवर्तन, नेशनल पब्लिशिंग हाउस, जयपुर
- 9 गजभिये डॉ. डी. टी. - भारतातील सामाजिक समस्या, यश प्रकाशन, नागपूर
- 10 गुप्ता मंजु एवं गुप्ता सुभाशचंद्र - भ्रूणहत्या और महिलाये, अर्जुन पब्लिशिंग हाउस, दिल्ली
- 11 गुप्ता कमलेश कुमार - भारतीय महिलाएं : पोषण, उत्पन्न एवं अधिकार, बुक एनक्लेव, जयपुर
- 12 खडसे डॉ. इंदिरा - पोषण व आहारशास्त्र, हिमालया पब्लिशिंग हाउस, मुंबई
- 13 खांडेकर (गवई) आशा - महिलांच्या मानवाधिकारांचे उल्लंघन, सुगावा प्रकाशन, पुणे
- 14 खंडागळे चंद्रकांत - लिंगभाव आणि हिंसाचार, मिरर प्रिंटिंग प्रेस, कोल्हापूर
- 15 मेहेत्रे डॉ. स्मीता - भारतीय स्त्री आणि मानवाधिकार, श्री साईनाथ प्रकाशन, नागपूर

- 16 राजकुमार डॉ. - महिला और विकास, अर्जुन पब्लिशिंग हाउस, नई दिल्ली
- 17 साठे गिता - भारतीय स्त्री जीवन, मौज प्रकाशन, पुणे
- 18 शर्मा रमा एवं मिश्रा एम. के. - महिलाओं के मौलिक अधिकार, अर्जुन पब्लिशिंग हाउस, दिल्ली
- 19 श्रीवास्तव सुधारानी - महिला उत्पीडन और वैधानिक उपचार, अर्जुन पब्लिशिंग हाउस, नई दिल्ली किर्दक, खडके, पांडे भारतीय सामाजिक समस्या प्रशांत पब्लिकेशन जळगाव
- 20 लोटे प्रा. रा. ज. चौहाण, ए. डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर
- 21 किर्दक डॉ.बी.एच. : भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 22 आगलावे डॉ. प्रदिप : भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर

Syllabus
B. A. Semester- IV (NEP), Level -5.0
Minor-Elective- DSC- Sociology

Course Code- 664263

Course Title - Minor-Elective-V (A) (Theory) - Fundamental Indian Sociological Thinkers

Level	Semester	NEP	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
5.0	B.A. Semi-IV	Minor Elective DSC Sociology	664263	Minor-Elective-V (A) (Theory) Fundamental Indian Sociological Thinkers	04	60	3 Hrs.	60	40	100

Cos.

1. Indian Sociological thinkers have contributed a lot of theories in Indian sociology which attempts to provide a 'scientific' study of all forms of human life.
2. To understand Irawati Karve contribution in general caste system, kinship and village studies.
3. To understand of modern Indian sociologist and social anthropologist.
4. To understand concept of 'Dominant Cast'

Unit	Content	Teaching Hours	Mark
I	Dr. G. S. Ghurye 1. Biography of Ghurye 2. Sociological Analysis of Caste System 3. Indo-logical Perspectives 4. Assimilation Approach	10	10
II	02 - M. N. Shrinivas 1. Biography of Shrinivas 2. Sanskritisation 3. Dominant Caste	10	10
II	Westernization Unit 03 -A. R. Desai 1. Biography of Desai 2. Social Background of Indian Nationalism 3. Characterizes of Rural Society 4. Contribution of Indian Sociology	10	10
IV	Dr. Irawati Karve 1. Biography of Karve 2. Kinship System 3. Cultural meaning and its types 4. Contribution in Anthropology	10	10
V	Mahatma Gandhi 1. Biography of Mahatma Gandhi 2. Concept of Sarvodaya 3. Concept of Gram Swarajya	10	10

	4. Concept of Trusteeship 5. Reconstruction Programme		
VI	Dr. B.R. Ambedkar 1. Biography of Dr. B.R. Ambedkar 2. Origin of Caste viewed of Dr. B.R. Ambedkar 3. Thought of caste abolition 4. Thought on Indian Women	10	10

Evaluations / Assessment	
Theory Exam (60 Marks)	1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units. (Each question having 05 Marks)
Model Questions	4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
Internal Evaluation Methods (40 Marks) :	1. Seminar/Assignment on any topic of the above syllabus. (20 Marks) 2. Test with multiple choice questions / short and long answer questions.(online /offline) Or Survey/ Interview / field visit (20 Marks)

Reference Books:

1. Dhanagare, D. N. 1993: Themes and perspectives in Indian Sociology, Jaipur: Rawat Publication
2. Shrinivas M. N. 1960: India's Villages, Bombay: Asia Publishing House
3. Dube S. C. 1973 : Social Sciences in a Changing Society. Lucknow : University Press
4. Dumont Louis 1970: Homo Hierarchies: The case system and its implications. New Delhi : Vikas Prakashan.
5. Momin A. R. 1996: The Legacy of G. S. Ghurye: A Centennial Festschrift Bombay: Popular Prakashan
6. Ahuja, Ram. 2002. Indian Social System. New Delhi: Rawat Publication.
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8. Nagla, B.K. 2013. Indian Sociological Thoughts. Jaipur : Rawat Publication.
9. दोषी, एस. एल. एवं जैन, पी.सी. २००५. भारतीय समाज : संरचना और परिवर्तन. जयपुर : नॅशनल पब्लिशिंग हाऊस.
10. यादव, राम गणेश. २०१४. भारतीय समाजशास्त्र के अग्रणी विचारक. नई दिल्ली : ओरिएन्ट ब्लैकस्वॉन प्रा.लि.
11. शर्मा, रामनाथ व शर्मा, राजेंद्रकुमार. २००१ प्रमुख समाजशास्त्रीय विचारक. नई दिल्ली : एटलांटिक पब्लिशर्स अँड डिस्ट्रीब्यूटर्स
12. फुले, सुशिला, मानकर, लता. २००६. मूलभूत समाजशास्त्रीय विचारांचे आधार. औरंगाबाद : चिन्मय प्रकाशन
13. आगलावे, प्रदीप. १९९५. पाश्चात्य आणि भारतीय समाजशास्त्रज्ञ. नागपूर : श्री साईनाथ प्रकाशन.
14. मुखर्जी व रविंद्रनाथ. १९९०. सामाजिक विचारधारा. (कॉम्ट से मुकर्जी तक) दिल्ली : विवेक प्रकाशन.
15. वैद्य, नी.स. १९८७. सामाजिक विचारवंत. नागपूर : महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
16. पहाडिया, बी.एम. १९९२. सामाजिक विचारक. इंदौर : सतीश प्रिन्टर्स अँड पब्लिशर्स.
17. मुळे, कमल (संपा.) २००५. समाजशास्त्रीय विचारवंत. औरंगाबाद : विचार प्रकाशन.
18. जोशी, बा.ल. (संपा.) २०११. समाजशास्त्रीय विचारप्रवाह : अभिजात ते आधुनिक. औरंगाबाद : विचार प्रकाशन.
19. तंगलवाड, डी.एम. व घोडगे, डी.डी. २००७. समाजशास्त्रीय विचारवंत. औरंगाबाद : ज्ञानोदय प्रकाशन.
20. धारवाडकर व भालेराव, २०१४, सामाजिक नियंत्रण एवं परिवर्तन, कानपूर: श्रीराम प्रकाशन
21. नागला, बी.के. २०१५. भारतीय समाजशास्त्रीय चिंतन. जयपुर: रावत पब्लिकेशन.
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23. सहारे, पद्माकर. २०१५. भारतीय समाजविषयक दृष्टिकोन. औरंगाबाद : विद्या बुक्स पब्लिशर्स.

Syllabus
B. A. Semester- IV (NEP) Level -5.0
Minor-Elective- DSC- Sociology

Course Code- 664264

Course Title - Minor-Elective-V (B) (Theory) - Transformative Movement In India

Level	Semester	NEP	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
5.0	B.A. Semi-IV	Minor Elective DSC Sociology	664264	Minor Elective -V (B) (Theory) Transformative Movement In India	04	60	3 Hrs.	60	40	100

Cos.Objectives:

1. To understand Dalit movements in Maharashtra.
2. To understand Anti-Corruption Movement
3. To understand R.T.I. Act – 2005
4. To understand Peasant movements
5. To understand Naxalite movements
6. To understand Maratha Aandolan

Unit	Content	Teaching Hours	Marks
I	Introduction i) Meaning and types of Social Movement ii) Causes of Social Movement iii) Significance of Social Movement	10	10
II	Dalit Movement in Maharashtra i) Origin and Development ii) Landless Movement: Contribution of Karmaveer Dadasheb Gaikwad iii) Dalit Literary Movement: Nature and Impact	10	10
III	Anti-Corruption Movement in Maharashtra i) Introduction, Historical Background and Its Benefits ii) Right to information (R.T.I.) Act- 2005: Aims & Effects iii) Lokpal: Objectives and Benefits	10	10
IV	Social Movements i) Peasant movements in Maharashtra: Historical Background and contribution of Shard Joshi	10	10
V	Naxalite Movement: i) Naxalite Movement: Its Origin and Present situation	10	10
VI	Maratha Aandolan in Marashtra i) Historical Background ii) Effect of Aandolan in Maharashtrain Politics iii) Evaluation of Maratha Aandolan	10	10

Evaluations / Assessment	
Theory Exam (60 Marks) Model Questions	1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units. (Each question having 05 Marks) 4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
Internal Evaluation Methods (40 Marks) :	1. Seminar/Assignment on any topic of the above syllabus. (20 Marks) 2. Test with multiple choice questions / short and long answer questions.(online /offline) Or Survey/ Interview / field visit (20 Marks)

Books Recommended:

1. Rajendra Singh Social movements of old and New: A post modernist Critique, Segal Publications, New Delhi.
2. Ray, Raka, Katzenstein, Mary, Fainsod Katzenstein (Eds) - Social movements in India, Poverty, power and politics, Oxford University Press, New Delhi.
3. Omen T. K. Nation, Civil Society and social movements: Essay in political sociology- Segal Publications. New Delhi-
4. Shah, Ghanshyam Social Movements in India; A review of the literature, Segal Publications, New Delhi.
5. Banks I A. The Sociology of Social Movements, Macmillan- London.
6. Desai A. R. (Ed) Peasant Struggle in India, Oxford University Press, New Delhi.
7. Dhanagare D. K Peasant Movement in India- 1920-1950, Oxford University Press, New Delhi.
8. Shah Ghanshyam Social Movement in Two Indian States, Ajanta, New Delhi.
9. Rao, M. S. A. Social Movements Vol. 1, Monhar Publication, New Delhi.
10. Rao, M, S. A. Social Movements and Transformation, New Delhi. H. Jogadand P, G. Dalit Movement in Maharashtra, Kanak Publication, Delhi.
11. Omvedt Gail Reinventing revolution. New Social Movements and the socialist Tradition in India, As Eastgate Book-1993.10
12. Singh K. S. Tribal Movements in India, Manohar Publication, New Delhi.
13. Kumar Ashok Women in India, Today and Tomorrow, ed. by Mukta Mittal, Anmol Publication Pvt, Ltd., New Delhi.
14. Gandhi N. and N. Shah The issues at stake: Theory and Practice in the contemporary women's movement in India. Kali for women, New Delhi-1992.
15. Pardeshi Pratima Dr. Ambekar and the question of women's liberation in India, WSE - University of Pune. 1998.
16. Gaikwad Shankar Protective Discrimination Policy and Social Change, Rawat Publication, Delhi.
17. थोरात सुखदेव, भारत में दलित सामान्य लक्ष की खोज
18. एम. एम. मायकल, आधुनिक भारत में दलित : दृष्टि एवं मूल्य -

19. सिंह बी. एन. भारत में सामाजिक आंदोलन
20. नायडू पी. आर. भारत के आदिवासी
21. घनश्याम शहा, भारतातील सामाजिक चळवळी - (अनुवादक - प्राची चिकटे)
22. देहाडराय सरीता व देहाडराय वैशाली, भारतातील सामाजिक चळवळी –
23. ओमवेट गेल, दलित और प्रजातांत्रिक क्रांती -
24. प्रा. कांबळे सी. टी. व प्रा. पवळे टी. एस., भारतातील सामाजिक चळवळीची रुपरेषा –
25. मनोहर डॉ. यशवंत दलित साहित्य चिंतन -
26. आदिवासी नक्षलवाद - गारे डॉ. गोविंद
27. कांबळे डॉ. नारायण दलित चळवळीची दिशा एक चिंतन :
28. केंद्र शासनाचा माहितीचा अधिकार अधिनियम 2005
29. महाजन अॅड. अविनाश केंद्रीय माहितीचा अधिकार 2005 –
30. नालगोंडे गुरुनाथ, सामाजिक आंदोलन –
31. डॉ. कऱ्हाळे बी. एम., सामाजिक चळवळीचे समाजशास्त्र –
32. काळदाते डॉ. सुधा, सामाजिक परिवर्तन आणि सामाजिक चळवळी -

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